



Docebo Accessibility Conformance Report (ACR)

Docebo platform - Learner core areas

International edition - (Based on VPAT® Version 2.5)

- **Name of product/version:** Docebo platform version (2026.24.0)
- **Report date:** July 23, 2026
- **Document version:** 1.0
- **Product description:** Docebo is a cloud-based, AI-powered Learning Management System (LMS) designed for organizations to deliver, manage, and measure training programs at scale. It supports both internal (employee onboarding, compliance, skills development) and external (customer, partner, reseller) learning use cases.
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Index

[Scope of this document](#)

[Course page and training materials](#)

[Notes](#)

[Integrations](#)

[Evaluation methods used](#)

[Applicable standards/guidelines](#)

[Applicable standards/guidelines table](#)

[Terms](#)

[WCAG 2.2 report](#)

[Success summary](#)

[Table 1: Success criteria, level A](#)

[Table 2: Success Criteria, Level AA](#)

[Table 3: Success Criteria, Level AAA](#)

[Revised Section 508 Report](#)

[Chapter 3: Functional Performance Criteria \(FPC\)](#)

[Chapter 4: Hardware](#)

[Chapter 5: Software](#)

[Chapter 6: Support Documentation and Services](#)

[EN 301 549 Report](#)

[Chapter 4: Functional Performance Statements \(FPS\)](#)

[Chapter 5: Generic requirements](#)

[Chapter 6: ICT with Two-Way Voice Communication](#)

[Chapter 7: ICT with Video Capabilities](#)

[Chapter 8: Hardware](#)

[Chapter 9: Web](#)

[Chapter 10: Non-Web software](#)

[Chapter 11: Software](#)

[Chapter 12: Documentation and support services](#)

[Chapter 13: ICT Providing Relay or Emergency Service Access](#)

[Legal disclaimer \(Docebo S.p.A.\)](#)

Scope of this document

This Accessibility Conformance Report (ACR) is a public document that describes how the Docebo platform complies with WCAG 2.2 standards, level AA (with references also to European Telecommunications Standards Institute EN 301 549 and US Federal Government Revised 508 Standards).

This report applies only to:

- The web application. Native applications, standalone electronic documents, and authoring tools as defined by the VPAT, are not included in the platform and are outside the scope of this conformance report.
- The Docebo platform with the updated navigation system, available from April 29, 2026. As of July 22, 2026, the previous navigation system is no longer within the accessibility conformance scope. Customers who have not yet adopted the updated navigation system should refer to the previously published Accessibility Conformance Reports, which remain available on demand but are no longer actively maintained.
- A defined subset of the learner core areas. The scope of this evaluation is limited to the learner role and the platform's core functionality in terms of accessing and attending the courses and content included in the learner's learning path. Learner features and platform areas not explicitly listed in the scope section of this report are excluded from this evaluation.
- Accessibility aspects related to content providers or platform administrators are excluded from this report. Any features not explicitly listed within the scope section of this report are also excluded from this evaluation. For more information about the other areas included in Docebo's accessibility scope, refer to the [Accessibility resources and support article in Docebo Help](#).
- Accessibility conformance described in this report applies to Docebo version 7.0 only. It does not apply to Docebo version 6.9.

This conformance assessment is based on an audit conducted by [UsableNet](#), along with Docebo's internal analysis. It applies only to the following platform pages or areas:

Registration and platform policies

- *Login page*
- *Self-registration page*
- *Reset password page*
- *Legal agreements: Privacy policy, Cookie policy, and Terms and conditions.*

Layout

- *Platform learner navigation system*

- *Header*
- *Footer*
- *Error pages*
- *Cookie banner*

Built-in pages

- *Public catalog*
- *Course catalog*
- *My courses and learning plans*
- *All channels*
- *My channel*
- *Channel page*
- *Latest content*
- *My skills*
- *My profile*
- *Area displaying the plan content when clicking on the What's included button of the Subscription plans page*
- *My calendar page*

Platform tools

- *Harmony search and content discovery*
- *Notifications panel*
- *Notifications inbox*

Widgets

- *Courses and learning plans*
- *Catalogs*
- *Channels*
- *Embed video (Vimeo, YouTube, and Wistia)*
- *Custom content box*

- *Image*
- *HTML/WYSIWYG widget*
- *Task list*
- *My calendar*
- *Iframe*

Course page and training materials

Course catalog

- *E-learning courses*
- *Instructor-Led Training (ITL) courses*
- *Learning plans*
- *Content partners*

Course details widgets

- *Skills development*
- *Instructor*
- *Course syllabus*
- *Suggested for you*

Course player

- *E-learning courses*
- *ITL courses*
- *Learning plans*
- *Course player focus mode*
- *Course details widgets (description, tags, skills, and additional fields)*
- *Instructor course widget*
- *Content partner widget*
- *Lesson details widget (description, tags, skills, and additional fields)*

- *Iframe widget*

Training materials (course player)

- *SCORM*
- *AICC*
- *xAPI (TinCan)*
- *Videos*
- *Files*
- *Elucidat*
- *Google Drive*
- *LTI*
- *HTML pages*
- *Surveys*
- *Tests*
- *Checklists*
- *Assignments*
- *Files*
- *Creator lessons*
 - *Text*
 - *Single choice*
 - *Multiple choice*
 - *True or false*
 - *Fill in the blank*
 - *Uploaded images*
 - *Uploaded videos*
 - *Embedded video links (YouTube or Vimeo)*
 - *Video presenter*
 - *Flashcards*
 - *Document viewer (PDF)*

Tools and features

- *E-signature courses*
- *Honorlock test proctoring*

Notes

The following elements and functionalities are outside the scope of this assessment:

- Date pickers in time frame filters
- Dashboard widgets not included in the *Scope of this document* list
- Public catalog custom pages
- *Playlist* pages
- *Informal content* in courses
- *Harmony panel*

Docebo is not responsible for:

- Any changes applied to colors via custom CSS or via the [Branding and design menu](#) of the platform.
- Content author actions and created content.

Integrations

For information regarding the accessibility of third-party integrations, please refer to their official documentation:

Integrations	References
Honorlock	Honorlock Accessibility Statement .
Froala	Froala WYSIWYG Editor Software Accessibility documentation.
Google Maps	Accessibility in Google Maps .
Video links embedded in Creator lessons:	Vimeo , Audio description at Wistia , and YouTube website.
Video Conferencing Integrations	Zoom , GoToMeeting , Webex , Adobe Connect , Microsoft Teams

Evaluation methods used

- Tool-Based Testing (**TBT**): [UsableNet AQA](#) automatic evaluations.
- Assistive Technology Previews (**ATP**): [UsableNet AQA](#) tools helping manual tests grayscale, text spacing, accessibility labels.
- Manual Accessibility Testing (**MAT**): Keyboard testing with visual focus; videos; screen reader testing; inspection.

Applicable standards/guidelines

This report describes the level of conformance with the following accessibility standards and guidelines:

Applicable standards/guidelines table

Standard/Guideline	Included in the report
Web Content Accessibility Guidelines 2.0	Level A (Yes); Level AA (Yes); Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes); Level AA (Yes); Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes); Level AA (Yes); Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or provides equivalent facilitation.
- **Partially supports:** Some functionalities of the product do not meet the criterion.
- **Does not support:** The majority of product functionality does not meet the criterion.
- **Not applicable:** The criterion is not relevant to the product.

- **Not evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.1 Level AAA.

WCAG 2.2 report

Tables 1 and 2 also document conformance with:

- **EN 301 549:** Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- **Revised Section 508:** Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: Conformance with WCAG 2.2 Success Criteria is evaluated based on full pages, processes, and accessibility-supported uses of technology, as defined in the [WCAG 2.0 Conformance Requirements](#).

Success summary

This report confirms full compliance with all 55 WCAG 2.2 AA Success Criteria. Our internal tracking also includes the deprecated *Parsing* criterion, bringing the total to 56 items. A detailed compliance snapshot is provided for each WCAG version, allowing clients to see the status relevant to specific legislative requirements. In the tables below, the *WCAG Guidelines version* column indicates the version in which each criterion was introduced. Remember that criteria are carried over from one version to the next.

WCAG (Guideline version)	Supports (A AA Criteria)	Partially supports (A AA Criteria)	Does not support (A AA Criteria)	Not applicable (A AA Criteria)	Not evaluated (AAA Criteria)	Total (Evaluated)
2.2	36	19	0	1	31	56
2.1	32	18	0	0	28	50
2.0	25	13	0	0	23	38

Table 1: Success criteria, level A

WCAG 2.2 success criteria, Level A

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
2.0	1.1.1 Non-text Content - (Level A) Also applies to: EN 301 549 Criteria 9.1.1.1 (Web) 10.1.1.1 (Non-web document) 11.1.1.1.1 (Open Functionality Software) 11.1.1.1.2 (Closed Functionality Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, in the Docebo platform learner experience, meaningful non-text content includes text alternatives that serve the same purpose. Decorative non-text content is hidden from assistive technologies across all areas listed in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages <i>Target blank links</i> do not have meaningful accessible names. Course page and training materials - Some decorative images provide role images. - Creator lesson images lack meaningful alternative text. Scope limitation Thumbnails and header images are decorative elements implemented as background, making them invisible to screen readers in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	1.2.1 Audio-only and Video-only (Prerecorded) - (Level A) Also applies to: EN 301 549 Criteria 9.1.2.1 (Web) 10.1.2.1 (Non-web document)	Web: Supports	The Docebo platform learner experience does not include native prerecorded audio-only or video-only content in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.1.2.1.1 (Open Functionality Software) 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	1.2.2 Captions (Prerecorded) - (Level A) Also applies to: EN 301 549 Criteria 9.1.2.2 (Web) 10.1.2.2 (Non-web document) 11.1.2.2 (Open Functionality Software) 11.1.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform learner experience does not include native prerecorded content in the areas listed in the <i>Scope of this document</i> chapter. Scope limitation - Content authors may upload videos, which can be displayed in course players via the Docebo video player, or add externally hosted videos via the Embed Video widget. - For uploaded videos, the platform's native player supports closed captions (referred to as "subtitles"), allowing authors to upload and manage caption files. - For externally hosted videos added via external links, captions must be configured through the third-party provider.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			Guidance is available in the following Docebo Help articles: Configuring accessible widget pages and Configuring accessible training material
2.0	1.2.3 Audio Description or Media Alternative (Prerecorded) - (Level A) Also applies to: EN 301 549 Criteria 9.1.2.3 (Web) 10.1.2.3 (Non-web document) 11.1.2.3.1 (Open Functionality Software) 11.1.2.3.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform does not provide pre-recorded content within the platform in all of the areas listed in the Scope of this document chapter. Scope limitation - Authors may provide audio descriptions embedded within uploaded video files or offer media alternatives such as transcripts or textual content. - Transcripts can be added as HTML content within the course player syllabus. Authors must assign meaningful names to all resources and are responsible for ensuring accessibility. - Authors are responsible for ensuring that any uploaded media complies with accessibility requirements. Guidance is available in the following Docebo Help articles: Configuring accessible widget pages and Configuring accessible training material
2.0	1.3.1 Info and Relationships - (Level A) Also applies to: EN 301 549 Criteria 9.1.3.1 (Web)	Web: Partially supports	Generally, the Docebo platform learner experience uses standard HTML and WAI-ARIA attributes in all areas listed in the <i>Scope of this document</i> chapter. Information, structure, and relationships conveyed through the visual presentation

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	10.1.3.1 (Non-web document) 11.1.3.1.1 (Open Functionality Software) 11.1.3.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		are determined programmatically or are available in text form. Exceptions: Public areas, login process, and built-in pages - In the self-registration form, tabs are not properly implemented. - The date picker component is not accessible. - Content in cards and list items provides some visually hidden content. - The search landmark name is redundant. - In error pages, a heading element has been used for visual effect. - In the <i>My profile page</i>: - A custom dropdown is not fully accessible. - Some users cannot access or use the <i>Delete</i> function. - Headings are not properly implemented. - The list box is not accessible. - The notification panel and inbox do not use ARIA attributes correctly to indicate read and unread status. Course page and training materials - Some headings are missing levels, are not in the correct order, or are used only for visual styling. - In the session event list, parent and child list elements are not structured correctly.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			• In content list items, some information is available only to sighted users or only to non-sighted users. • In catalog cards, the previous price is not exposed to assistive technologies. • In the course player pages, the tablist component to navigate the course widget is not properly implemented. • Some menu elements reference missing or empty components, and their associated elements do not match the menu items. • In error pages, headings are not managed properly. • Expandable content and accordion components have accessibility issues. • In the <i>Creator lesson</i> player: • Some visible text is incorrectly hidden from assistive technologies. • Some landmark regions lack meaningful accessible names. • The fill-in-the-blank form/assessment component lacks a meaningful accessible name. Scope limitation • The arrow buttons in carousel components and horizontal tab lists are intentionally not keyboard operable. Their function is restricted to pointer-based input. The implemented design solution allows users of assistive technologies to access the content without hindrance through

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			alternative navigation methods. Due to a supplier-side issue, the text areas managed by Froala lack an accessible name for the application container role.
2.0	1.3.2 Meaningful Sequence - (Level A) Also applies to: EN 301 549 Criteria 9.1.3.2 (Web) 10.1.3.2 (Non-web document) 11.1.3.2.1 (Open Functionality Software) 11.1.3.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, the Docebo platform learner experience provides content in a meaningful sequence in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages - The order of the content is not always provided in a meaningful sequence. Course page and training materials <i>Show more</i> buttons lack a meaningful sequence.
2.0	1.3.3 Sensory Characteristics - (Level A) Also applies to: EN 301 549 Criteria 9.1.3.3 (Web) 10.1.3.3 (Non-web document) 11.1.3.3 (Open Functionality Software)	Web: Supports	In the Docebo platform learner experience, color is not used as the only way to convey information, indicate actions, prompt responses, or distinguish visual elements, in all of the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.1.3.3 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	1.4.1 Use of Color - (Level A) Also applies to: EN 301 549 Criteria 9.1.4.1 (Web) 10.1.4.1 (Non-web document) 11.1.4.1 (Open Functionality Software) 11.1.4.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	In the Docebo platform learner experience, color is not used as the only way to convey information, indicate actions, prompt responses, or distinguish visual elements, in all of the areas listed in the <i>Scope of this document</i> chapter.
2.0	1.4.2 Audio Control - (Level A) Also applies to: EN 301 549 Criteria	Web: Supports	By default, the Docebo platform learner experience does not include content that plays automatically in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	9.1.4.2 (Web) 10.1.4.2 (Non-web document) 11.1.4.2 (Open Functionality Software) 11.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	2.1.1 Keyboard - (Level A) Also applies to: EN 301 549 Criteria 9.2.1.1 (Web) 10.2.1.1 (Non-web document) 11.2.1.1.1 (Open Functionality Software) 11.2.1.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, the content available in the Docebo platform learner experience is operable through keyboard navigation in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages - In the <i>My skills</i> areas, the <i>Remove skills</i> configuration panel is not operable through a keyboard interface. Course page and training materials - In the <i>Lesson details</i> area, the tag links are operable with the keyboard, only if the content is expanded. Scope limitation

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			The arrow buttons in carousel components and horizontal tablists are intentionally not keyboard operable. Their function is restricted to pointer-based input. The implemented design solution allows users of assistive technologies to access the content without hindrance through alternative navigation methods.
2.0	2.1.2 No Keyboard Trap - (Level A) Also applies to: EN 301 549 Criteria 9.2.1.2 (Web) 10.2.1.2 (Non-web document) 11.2.1.2 (Open Functionality Software) 11.2.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform allows users to navigate all interactive elements using only the keyboard and ensures they are not trapped in any part of the interface.
2.1	2.1.4 Character Key Shortcuts - (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria	Web: Partially supports <i>(downgraded due to the merge of the VPAT)</i>	Generally, the Docebo platform learner experience does not use single-character key shortcuts that could interfere with standard keyboard actions or cause unintended behavior.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	9.2.1.4 (Web) 10.2.1.4 (Non-web document) 11.2.1.4.1 (Open Functionality Software) 11.2.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		Exceptions: In video lessons, the video player character key shortcuts are available and cannot be turned off.
2.0	2.2.1 Timing Adjustable - (Level A) Also applies to: EN 301 549 Criteria 9.2.2.1 (Web) 10.2.2.1 (Non-web document) 11.2.2.1 (Open Functionality Software) 11.2.2.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, the Docebo platform does not contain any task or content that is time-sensitive or requires time adjustments in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Toast notification messages disappear automatically.
2.0	2.2.2 Pause, Stop, Hide - (Level A) Also applies to:	Web: Supports	The Docebo platform learner experience does not use moving, blinking, scrolling, or auto-updating content that

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	EN 301 549 Criteria • 9.2.2.2 (Web) • 10.2.2.2 (Non-web document) • 11.2.2.2 (Open Functionality Software) • 11.2.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		could interfere with standard keyboard actions or cause unintended behavior in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	2.3.1 Three Flashes or Below Threshold - (Level A) Also applies to: EN 301 549 Criteria • 9.1.3.1 (Web) • 10.1.3.1 (Non-web document) • 11.1.3.1.1 (Open Functionality Software) • 11.1.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool)	Web: Supports	The Docebo platform learner experience does not provide content that flashes more than three times in any one second period in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	602.3 (Support Docs)		
2.0	2.4.1 Bypass Blocks - (Level A) Also applies to: EN 301 549 Criteria 9.2.4.1 (Web) 10.2.4.1 (Non-web document) – Does not apply 11.2.4.1 (Open Functionality Software) – Does not apply 11.2.4.1 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports	The Docebo platform learner experience provides skip navigation links that allow users to bypass blocks of content that are repeated across multiple pages in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	2.4.2 Page Titled - (Level A) Also applies to: EN 301 549 Criteria 9.2.4.2 (Web) 10.2.4.2 (Non-web document) 11.2.4.2 (Open Functionality)	Web: Partially supports	Generally, the Docebo platform learner experience provides a proper page title for all the platform pages in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions:

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	Software) - Does not apply 11.2.4.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		Public areas, login process, and built-in pages - On some error pages, the title is not meaningful. Course page and training materials - Page titles are not meaningful on error pages, course player, courses set to play in focus mode in the course player, in the <i>Creator</i> lesson player, and in the <i>My courses and learning plans</i> page.
2.0	2.4.3 Focus Order - (Level A) Also applies to: EN 301 549 Criteria 9.2.4.3 (Web) 10.2.4.3 (Non-web document) 11.2.4.3 (Open Functionality Software) 11.2.4.3 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, in the Docebo platform learner experience, the focus moves between components following the visual order of the elements in the user interface or in a sequence that preserves their meaning and operability in all of the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages - In filter panels, the <i>Show more</i> button does not provide a focus order that preserves meaning and operability. - In the <i>My courses and learning plans</i> pages and widgets, the order of the focusable elements is not in a meaningful sequence due to the infinite scroll behavior. Course page and training materials

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			- In the course player page, focusable components in the navigation tab bar do not follow a meaningful and operable focus order. - The expandable content component does not follow a meaningful and operable focus order. - In the <i>Creator</i> lesson player, the retry question button does not move the focus to the question content.
2.0	2.4.4 Link Purpose (In Context) - (Level A) Also applies to: EN 301 549 Criteria 9.2.4.4 (Web) 10.2.4.4 (Non-web document) 11.2.4.4 (Open Functionality Software) 11.2.4.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports (<i>downgraded due to the merge of the VPAT</i>)	Generally, the Docebo platform learner experience includes links with clear and descriptive purposes, in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: - Links can also be activated using the space bar. - The title attribute for the tag link in the <i>Lessons details</i> is not properly used.
2.1	2.5.1 Pointer Gestures - (Level A 2.1 and 2.2) Also applies to:	Web: Supports	The Docebo platform learner experience does not provide tasks that require only pointer gestures, in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	EN 301 549 Criteria 9.2.5.1 (Web) 10.2.5.1 (Non-web document) 11.2.5.1 (Open Functionality Software) 11.2.5.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		Applicability note In the <i>Venue details</i> dialog, it is possible to navigate the location by using Google Maps. For more information, refer to the integration chapter of this document.
2.1	2.5.2 Pointer Cancellation - (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.2.5.2 (Web) 10.2.5.2 (Non-web document) 11.2.5.2 (Open Functionality Software) 11.2.5.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports	The Docebo platform learner experience does not use down-event activation that could cause unintended actions or prevent users from cancelling pointer interactions, in all the areas listed in the <i>Scope of this document</i> chapter.
2.1	2.5.3 Label in Name - (Level A 2.1 and 2.2) Also applies to:	Web: Partially supports	Generally, in the Docebo platform learner experience, visible labels correspond to the programmatic labels associated with each component, in all the areas listed in

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	EN 301 549 Criteria • 9.2.5.3 (Web) • 10.2.5.3 (Non-web document) • 11.2.5.3.1 (Open Functionality Software) • 11.2.5.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 – Does not apply		the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages • In menu selection buttons, the accessible name does not contain the visible label of the form control. • In the <i>My skills</i> area, the skill level button's accessible name does not include the visible label of the UI component. Course page and training materials • In some list item components, the accessible name does not include the visible label of the UI component. • In the assignment training material, the accessible name of the <i>Upload</i> options button does not include the visible label of the UI component. • In the data browser and the course header dropdown buttons, the accessible name does not include the visible label of the form control. • In the <i>Creator</i> lesson player, the screen badges' visible text is not part of the accessible name of the UI component
2.1	2.5.4 Motion Actuation - (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria	Web: Supports	The Docebo platform learner experience does not use motion actuation to activate functionality, in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	9.2.5.4 (Web) 10.2.5.4 (Non-web document) 11.2.5.4 (Open Functionality Software) 11.2.5.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
2.0	3.1.1 Language of Page - (Level A) Also applies to: EN 301 549 Criteria 9.3.2.1 (Web) 10.3.2.1 (Non-web document) 11.3.2.1 (Open Functionality Software) 11.3.2.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform learner experience sets the language of the page programmatically based on the language selected by the user, in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	3.2.1 On Focus - (Level A) Also applies to:	Web: Partially supports (Downgraded from <i>Supports</i> in version 7.5))	Generally, the Docebo platform learner experience ensures that when a user interface component receives or loses

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	EN 301 549 Criteria 9.3.2.2 (Web) 10.3.2.2 (Non-web document) 11.3.2.2 (Open Functionality Software) 11.3.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		focus, it does not trigger any changes of context such as automatic navigation or unexpected actions, in all of the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Course page and training materials The page input in the paginator is submitted when it loses focus (on blur).
2.0	3.2.2 On Input - (Level A) Also applies to: - EN 301 549 Criteria – Does not apply - Revised Section 508 – Does not apply	Web: Supports	The Docebo platform learner experience does not initiate a change of context when any component value is changed, in all of the areas listed in the <i>Scope of this document</i> chapter.
2.2	3.2.6 Consistent Help - (Level A 2.2 only) Also applies to: EN 301 549 Criteria 9.1.3.1 (Web) 10.1.3.1 (Non-web document) 11.1.3.1.1 (Open Functionality Software)	Web: Supports	The Docebo platform learner experience provides help mechanisms in a consistent location across all of the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.1.3.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	3.3.1 Error Identification - (Level A) Also applies to: EN 301 549 Criteria 9.3.3.1 (Web) 10.3.3.1 (Non-web document) 11.3.3.1.1 (Open Functionality Software) 11.3.3.1.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform learner experience identifies input errors and describes them to the user in text across all of the areas listed in the <i>Scope of this document</i> chapter.
2.0	3.3.2 Labels or Instructions - (Level A) Also applies to: EN 301 549 Criteria	Web: Supports	The Docebo platform learner experience provides labels or instructions for all input fields that require user input across all of the areas listed in the <i>Scope of this document</i>

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	9.3.3.2 (Web) 10.3.3.2 (Non-web document) 11.3.3.2 (Open Functionality Software) 11.3.3.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		chapter.
2.2	3.3.7 Redundant Entry - (Level A 2.2 only) - EN 301 549 Criteria – Does not apply - Revised Section 508 – Does not apply	Web: Supports	The Docebo platform learner experience does not require users to re-enter information that has already been provided in the same process across all of the areas listed in the <i>Scope of this document</i> chapter.
2.0	4.1.1 Parsing - (Level A) Applies to: WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply EN 301 549 Criteria 9.4.1.1 (Web) 10.4.1.1 (Non-web document)	Web: Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.4.1.1.1 (Open Functionality Software) 11.4.1.1.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	4.1.2 Name, Role, Value - (Level A) Also applies to: EN 301 549 Criteria 9.4.1.2 (Web) 10.4.1.2 (Non-web document) 11.4.1.2.1 (Open Functionality Software) 11.4.1.2.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, The Docebo platform learner experience ensures that all user interface components have programmatically determinable names, roles, and values in all the areas listed in the <i>Scope of this document</i> chapter. Some components may not fully expose their name, role, or value to assistive technologies. Exceptions: Public areas, login process, and built-in pages - In all the learner areas, it is possible to activate links using the spacebar. - In the <i>Self-registration</i> areas, the <i>Select input</i> is not properly managed. - In all the learner areas, some buttons that open dialogues or overlays are not properly configured.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			Course page and training materials • Accordion buttons are not implemented correctly. • Some information in content list items is incorrectly hidden from assistive technologies. • In the course player page, the navigation tab bar uses an incorrect role • In the <i>Creator</i> lesson player, the <i>Open outline</i> button accessible name changes depending on the status, as the value of the aria-expanded attribute.

Table 2: Success Criteria, Level AA

WCAG 2.2 Success Criteria, Level AA

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
2.0	1.2.4 Captions (Live) - (Level AA) Applies to: EN 301 549 Criteria • 9.1.2.4 (Web) • 10.1.2.4 (Non-web document) • 11.1.2.4 (Open Functionality Software) • 11.1.2.4 (Closed Software)	Web: Supports	The Docebo platform learner experience enables live captioning in lesson players via integrations with webinar tools (Zoom , GoToMeeting , Webex , Adobe Connect , and Microsoft Teams), depending on the capabilities of each platform.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	1.2.5 Audio Description (Prerecorded) - (Level AA) Applies to: EN 301 549 Criteria 9.1.2.5 (Web) 10.1.2.5 (Non-web document) 11.1.2.5 (Open Functionality Software) 11.1.2.5 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform does not provide pre-recorded content within the platform in all the areas listed in the <i>Scope of this document</i> chapter.
2.1	1.3.4 Orientation - (Level AA 2.1 and 2.2) Applies to: EN 301 549 Criteria	Web: Supports	The Docebo platform learner experience does not restrict content to a single display orientation in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	9.1.3.4 (Web) 10.1.3.4 (Non-web document) 11.1.3.4 (Open Functionality Software) 11.1.3.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
2.1	1.3.5 Identify Input Purpose - (Level AA 2.1 and 2.2) Applies to EN 301 549 Criteria 9.1.3.5 (Web) 10.1.3.5 (Non-web document) 11.1.3.5.1 (Open Functionality Software) 11.1.3.5.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports <i>(upgraded from the two previous VPAT version)</i>	Generally, the Docebo platform supports identifying input purposes to clarify expected meanings for form data fields, in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages In the <i>My profile</i> areas, the autocomplete content attribute is missing in the input text. Given the minimal impact on the overall criterion, this criterion can be considered as <i>Supported</i>.
2.0	1.4.3 Contrast (Minimum) - (Level AA) Applies to: EN 301 549 Criteria 9.1.4.3 (Web)	Web: Partially supports	The Docebo platform learner experience provides sufficient color contrast for text and images of text in all the areas listed in the <i>Scope of this document</i> chapter. Some components may not meet the minimum contrast ratio requirements.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	• 10.1.4.3 (Non-web document) • 11.1.4.3 (Open Functionality Software) • 11.1.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		Exceptions: Public areas, login process, and built-in pages • Some form control components do not have a background specified. • In all learner areas, the primary button colors on hover and focus states lack sufficient contrast between the new background and the white text. • In public catalog pages, the color of the <i>Register</i> button in the platform header has a contrast ratio of 4.13:1 instead of 4.5:1. • In channels, the color of the <i>Follow</i> button has a contrast ratio of 4.13:1 instead of 4.5:1. • In the <i>Self-registration</i> and <i>Privacy policy</i> pages, links do not have a foreground specified. • In the <i>My Profile</i> area, tabs have no specified foreground. Course page and training materials • Button colors on hover and focus states lack sufficient contrast between the new background and the white text. Scope limitation • The Docebo platforms activated after May 25, 2021, come with a default set of colors to ensure that the experience is accessible and usable for all users. The platforms activated before May 25, 2021, can configure the accessible set of colors as described in Docebo Help.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
2.0	1.4.4 Resize text - (Level AA) Applies to: EN 301 549 Criteria • 9.1.4.4 (Web) • 10.1.4.4 (Non-web document) • 11.1.4.4.1 (Open Functionality Software) • 11.1.4.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports <i>(upgraded from the two previous VPAT version)</i>	The Docebo platform learner experience allows content to remain accessible and readable when resized up to 200% without loss of functionality or content being cut off in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	1.4.5 Images of Text - (Level AA) Applies to: EN 301 549 Criteria • 9.1.4.5 (Web) • 10.1.4.5 (Non-web document) • 11.1.4.5.1 (Open Functionality Software) • 11.1.4.5.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) Revised Section 508	Web: Supports	The Docebo platform does not provide images of text to convey information within the platform, in all the areas listed in the <i>Scope of this document</i> chapter. Scope limitation Thumbnails and header images are decorative elements implemented as background, making them invisible to screen readers, in all the areas listed in the <i>Scope of this document</i> chapter. For more details, refer to the Writing accessible and effective content article of Docebo Help.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.1	1.4.10 Reflow - (Level AA 2.1 and 2.2) Applies to: EN 301 549 Criteria 9.1.4.10 (Web) 10.1.4.10 (Non-web document) 11.1.4.10 (Open Functionality Software) 11.1.4.10 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports	Generally, the Docebo platform presents content without loss of information or functionality with one-dimensional scrolling, and without requiring scrolling in two dimensions in all of the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Course page and training materials - Resizing the content up to 400% in the learning plan progress popover in the course player causes it to be cut off. - Zooming the page to 400% or using very small devices causes all the sticky headers to cover other elements.
2.1	1.4.11 Non-text Contrast - (Level AA 2.1 and 2.2) Applies to: EN 301 549 Criteria 9.1.4.11 (Web) 10.1.4.11 (Non-web document) 11.1.4.11 (Open Functionality Software) 11.1.4.11 (Closed Software) 11.8.2 (Authoring Tool)	Web: Partially Supports <i>(downgraded from the two previous VPAT version)</i>	Generally, the Docebo platform learner experience allows non-text elements to maintain sufficient contrast with the background, in compliance with the requirements of criterion 1.4.11, without compromising information or functionality, in the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Course page and training materials In the course player, the <i>Next</i> and <i>Previous</i> buttons have

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		an improper color contrast ratio. Pagination input text bottom line has an improper color contrast ratio. Applicability note Some elements in the Froala rich text editor toolbar have an improper color contrast ratio.
2.1	1.4.12 Text Spacing - (Level AA 2.1 and 2.2) Applies to: EN 301 549 Criteria 9.1.4.12 (Web) 10.1.4.12 (Non-web document) 11.1.4.12 (Open Functionality Software) 11.1.4.12 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Supports	The Docebo platform learner experience supports text spacing adjustments without loss of content or functionality in all the areas listed in the <i>Scope of this document</i> chapter.
2.1	1.4.13 Content on Hover or Focus - (Level AA 2.1 and 2.2) Applies to: EN 301 549 Criteria 9.1.4.13 (Web) 10.1.4.13 (Non-web document)	Web: Supports <i>(Upgraded from the two previous VPAT version)</i>	The Docebo platform learner experience allows content activated by hover or focus to be visible and easily accessible, in all areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	11.1.4.13 (Open Functionality Software) 11.1.4.13 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply		
2.0	2.4.5 Multiple Ways - (Level AA) Applies to: EN 301 549 Criteria 9.2.4.5 (Web) 10.2.4.5 (Non-web document) – Does not apply 11.2.4.5 (Open Functionality Software) – Does not apply 11.2.4.5 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports	The Docebo platform admin experience provides more than one way to locate content within the platform in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
2.0	2.4.6 Headings and Labels - (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.6 (Web) 10.2.4.6 (Non-web document) 11.2.4.6 (Open Functionality Software) 11.2.4.6 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially supports	Generally, the Docebo platform learner experience provides headings and labels that describe the topic or purpose of the content in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Public areas, login process, and built-in pages - In the header, the notification panel button label is not meaningful. - In the <i>My skills</i> areas, the <i>Add skill</i> button label is not meaningful. - In the <i>Configure your skills</i> panel, there is a hidden, non-meaningful heading. - In error pages, headings are not meaningful. - In the notification panel and inbox, some button labels are not meaningful. Course page and training materials - Accordion, expandable content, and the video player button labels are not meaningful. - In the course player, the <i>Syllabus</i>, <i>Next</i>, and <i>Previous</i> button labels are not meaningful. - In the course player, there is an empty heading.
2.0	2.4.7 Focus Visible - (Level AA) Also applies to: EN 301 549 Criteria 9.2.4.7 (Web)	Web: Supports <i>(upgraded from the two previous VPAT version)</i>	Generally, The Docebo platform learner experience provides visible keyboard focus indicators for interactive components in all the areas listed in the <i>Scope of this document</i> chapter. Some components may not display a visible focus indicator when

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	10.2.4.7 (Non-web document) 11.2.4.7 (Open Functionality Software) 11.2.4.7 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		navigated via keyboard. Exceptions: Public areas, login process, and built-in pages - In the privacy policy, the focus indicator is not visible. - The Data Browser panel experiences focus indicator inconsistencies when mixing pointer and keyboard navigation. Given the minimal impact, this criterion can be considered as <i>Supported</i>.
2.2	2.4.11 Focus Not Obscured (Minimum) - (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Partially supports	Generally, the Docebo platform admin experience allows keyboard focus indicators to not be fully obscured by other content in all the areas listed in the Scope of this document chapter. Exceptions: Public areas, login process, and built-in pages - The sticky header allows keyboard focus to be set on certain elements of the page; however, these elements may become obscured and remain partially or completely hidden beneath the header. - The sticky cookie banner allows keyboard focus to be set on certain elements of the page; however, these elements may become obscured and remain partially or

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
			completely hidden beneath the header. Course page and training materials - In all learner areas, some sticky headers, navigation tabs, and footers can obscure focused items. - In the <i>Creator</i> player, on small or zoomed viewports, some sticky components hide the focused item.
2.2	2.5.7 Dragging Movements - (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Not applicable	The Docebo platform does not require dragging movements; therefore, this criterion is not applicable, in all areas listed in the <i>Scope of this document</i> chapter.
2.2	2.5.8 Target Size (Minimum) - (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	The Docebo platform learner experience allows interactive components to meet the minimum target size requirement in all the areas listed in the <i>Scope of this document</i> chapter.
2.0	3.1.2 Language of Parts - (Level AA) Also applies to: EN 301 549 Criteria 9.3.1.2 (Web) 10.3.1.2 (Non-web document) 11.3.1.2 (Open Functionality Software) – Does not apply 11.3.1.2 (Closed Software) – Does not apply 11.8.2 (Authoring Tool)	Web: Partially supports	Generally, the Docebo platform allows the language of different content areas to be correctly identified, in all areas listed in the <i>Scope of this document</i> chapter. Exceptions: In all the learner areas, content titles do not have the <i>lang</i> attribute.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	3.2.3 Consistent Navigation - (Level AA) Also applies to: EN 301 549 Criteria 9.3.2.3 (Web) 10.3.2.3 (Non-web document) – Does not apply 11.3.2.3 (Open Functionality Software) – Does not apply 11.3.2.3 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Web: Supports	The Docebo platform learner experience presents navigation mechanisms in a consistent order across all the areas listed in the <i>Scope of this document</i> chapter.
2.0	3.2.4 Consistent Identification - (Level	Web: Supports	Generally, the Docebo platform allows elements to be

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	AA) Also applies to: EN 301 549 Criteria 9.3.2.4 (Web) 10.3.2.4 (Non-web document) – Does not apply 11.3.2.4 (Open Functionality Software) – Does not apply 11.3.2.4 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	<i>(upgraded from the two previous VPAT version)</i>	consistently identified, in all areas listed in the <i>Scope of this document</i> chapter. Exceptions: In the <i>My skills</i> areas, skills suggestions are not implemented consistently. Given the minimal impact, this criterion can be considered as <i>Supported</i> .
2.0	3.3.3 Error Suggestion - (Level AA) EN 301 549 Criteria 9.3.3.3 (Web) 10.3.3.3 (Non-web document) 11.3.3.3 (Open Functionality Software) 11.3.3.3 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs)	Web: Supports	The Docebo platform learner experience provides suggestions for correcting input errors when they are detected and known in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
	12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
2.0	3.3.4 Error Prevention (Legal, Financial, Data) - (Level AA) Also applies to: EN 301 549 Criteria 9.3.3.4 (Web) 10.3.3.4 (Non-web document) 11.3.3.4 (Open Functionality Software) 11.3.3.4 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	The Docebo platform provides mechanisms to prevent errors in critical tasks (such as legal, financial, or data entry processes), ensuring that users can review and confirm their input before final submission, in all of the areas listed in the <i>Scope of this document</i> chapter.
2.2	3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply	Web: Supports	The Docebo platform allows accessible authentication by providing properly marked-up email and password inputs, in all the areas listed in the <i>Scope of this document</i> chapter.

WCAG version	Criteria	Conformance level	Docebo remarks and explanations
2.1	4.1.3 Status Messages - (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria 9.4.1.3 (Web) 10.4.1.3 (Non-web document) 11.4.1.3 (Open Functionality Software) 11.4.1.3 (Closed Software) – Does not apply 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) Revised Section 508 – Does not apply	Web: Partially supports	Generally, the Docebo platform learner experience allows status messages to be programmatically determined through role or property so they can be announced by assistive technologies without receiving focus in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: Course page and training materials Some status messages may not be correctly announced by assistive technologies in all contexts.

Table 3: Success Criteria, Level AAA

AAA compliance is not within Docebo's current scope. Docebo focuses on meeting WCAG levels A and AA to comply with legal requirements and provide an inclusive, accessible experience for all users.

Revised Section 508 Report

The evaluation is for a **website**, so references to other types of content are removed from the form. Also, the product uses best practices beyond the WCAG, and there is ongoing work being done to optimize the experience for users of assistive technologies and those with other disabilities.

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Criteria	Conformance level	Docebo remarks and explanations
302.1 Without Vision	Partially supports	Generally, the Docebo platform allows blind users to effectively navigate and interact with all the content in the areas listed in the <i>Scope of this document</i> chapter. Exceptions: - As noted in 1.1.1 Non-Text Content, some elements do not have alternative text - As noted in 1.3.1 Info and Relationships, in some cases, relationships between elements are not programmatically determined.
302.2 With Limited Vision	Partially supports	Generally, the Docebo platform allows users with low vision to effectively navigate and interact with all the content, in the areas listed in the <i>Scope of this document</i> chapter. Exceptions: - As noted in 1.4.3 Contrast (minimum), some textual elements do not have enough contrast with the background - As noted in 1.4.11 Non-text Contrast, some non-textual informative elements do not have enough contrast with the background
302.3 Without Perception of Color	Partially supports	Generally, the Docebo platform allows users who cannot perceive color to effectively navigate and interact with all the content, in the areas listed in the <i>Scope of this document</i> chapter. Exceptions:

		• As noted in 1.4.1 Use of Color, some link elements are distinguishable from normal text only by a different color. • As noted in 1.4.1 Use of Color, some colors inside images are used to convey information to the end user.
302.4 Without Hearing	Supports	The Docebo platform is usable by users without hearing, in all areas listed in the <i>Scope of this document</i> chapter.
302.5 With Limited Hearing	Supports	The Docebo platform is functional for users with limited hearing in the areas listed in the <i>Scope of this document</i> chapter.
302.6 Without Speech	Supports	The Docebo platform does not require the use of speech hearing, in all areas listed in the <i>Scope of this document</i> chapter.
302.7 With Limited Manipulation	Partially supports	Generally, the Docebo platform is usable by users with limited manipulation. Most functions are designed to avoid simultaneous actions or significant hand strength, in all the areas listed in the <i>Scope of this document</i> chapter. Exceptions: • As noted in 2.1.1 Keyboard, some functionalities cannot be activated using the keyboard alone. • As noted in 2.2.1 Timing Adjustable, some messages disappear automatically after a few seconds. • As noted in 2.4.3 Focus Order, the page focus is not properly set when some actions are performed.

302.8 With Limited Reach and Strength	Partially supports	Generally, the Docebo platform is usable by users with limited reach and strength. Most functions are designed to avoid simultaneous actions or significant hand strength in the areas listed in the Scope of this document chapter. Exceptions: As noted in 2.1.1 Keyboard, some functionalities cannot be activated using the keyboard alone.
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially supports	Generally, the Docebo platform is usable by users with limited language, cognitive, and learning abilities, in the areas listed in the <i>Scope of this document</i> chapter. Exceptions: - As noted in 3.2.2 On Input, in the <i>Choose experience</i> page, a form is automatically submitted on input - As noted in 3.1.1 Language of Page, the language is not properly set in the <i>Single catalog</i> page

Chapter 4: [Hardware](#)

Not applicable. The Docebo platform is a web application and is not subject to the requirements of this section.

Chapter 5: [Software](#)

Not applicable. The Docebo platform does not include any software.

Chapter 6: [Support Documentation and Services](#)

This report covers accessibility conformance for the Docebo platform and does not cover Documentation or Support Services. Learner documentation

is available in the form of a [learner guide](#). At the moment, this guide is partially accessible, but Docebo is working to improve its accessibility .

EN 301 549 Report

This evaluation applies to a website. References to other content types are removed from the form. The product also follows best practices beyond WCAG. Docebo continues to improve the experience for users of assistive technologies and users with disabilities

Chapter 4: [Functional Performance Statements \(FPS\)](#)

Criteria	Conformance Level	Docebo remarks and explanations
4.2.1 Usage without vision	Partially supports	Generally, the Docebo platform allows blind users to effectively navigate and interact with all content, in the areas listed in the Scope of this document chapter. Exceptions: • As noted in 1.1.1 Non-Text Content, some elements do not have alternative text. • As noted in 1.3.1 Info and Relationships, in some cases, relationships between the elements are not programmatically determined.
4.2.2 Usage with limited vision	Partially supports	Generally, the Docebo platform allows users with low vision to effectively navigate and interact with all content, in the areas listed in the Scope of this document chapter. Exceptions: • As noted in 1.4.3 Contrast (minimum), some textual elements do not have sufficient contrast with the background. • As noted in 1.4.11 Non-text Contrast, some non-textual

		informative elements do not have sufficient contrast with the background.
4.2.3 Usage without perception of color	Partially supports	Generally, the Docebo platform allows users who cannot perceive color to effectively navigate and interact with all the content, in the areas listed in the Scope of this document chapter. Exceptions: • As noted in 1.4.1 Use of Color, some link elements are distinguishable from normal text only by a different color. • As noted in 1.4.1 Use of Color, some colors inside images are used to convey information to the end user.
4.2.4 Usage without hearing	Supports	The Docebo platform is usable by users without hearing in the areas listed in the Scope of this document chapter.
4.2.5 Usage with limited hearing	Supports	The Docebo platform is usable by users with limited hearing, in the areas listed in the Scope of this document chapter.
4.2.6 Usage with no or limited vocal capability	Supports <i>(Updated from Not applicable in version 7.2)</i>	The Docebo platform does not require the use of speech hearing, in the areas listed in the Scope of this document
4.2.7 Usage with limited manipulation or strength	Supports	Generally, the Docebo platform is usable by users with limited manipulation or strength. Most functions are designed to avoid simultaneous actions or significant hand strength, in the areas listed in the Scope of this document chapter.

		Exceptions: - As noted in 2.1.1 Keyboard, some functionalities cannot be activated using the keyboard alone. - As noted in 2.2.1 Timing Adjustable, some messages disappear automatically after a few seconds. - As noted in 2.4.3 Focus Order, the focus is not properly set in the page when some actions are performed.
4.2.8 Usage with limited reach	Partially supports	Generally, the Docebo platform is usable by users with limited manipulation reach. Most functions are designed to avoid simultaneous actions or significant hand strength in the areas listed in the Scope of this document chapter. Exceptions: As noted in 2.2.1 Timing Adjustable, some messages disappear automatically after a few seconds
4.2.9 Minimize photosensitive seizure triggers	Supports	The Docebo platform does not contain any content that flashes, in the areas listed in the Scope of this document chapter.
4.2.10 Usage with limited cognition, language or learning	Partially supports	Generally, the Docebo platform is usable by users with limited language, cognitive, and learning abilities, in the areas listed in the Scope of this document chapter. Exceptions: - As noted in 3.2.2 On Input, in the <i>Choose experience</i> page a form is automatically submitted on input - As noted in 3.1.1 Language of Page, the language is not properly set in the <i>Single catalog</i> page

4.2.11 Privacy	Supports	The Docebo platform does not ask for or display legal, financial or personal data, in all the areas listed in the Scope of this document chapter.
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Chapter [5: Generic requirements](#)

Not applicable

Chapter [6: ICT with Two-Way Voice Communication](#)

Not applicable

Chapter [7: ICT with Video Capabilities](#)

Not applicable

Chapter [8: Hardware](#)

Not applicable. The Docebo learning platform does not include hardware.

Chapter [9: Web](#)

Partially supported. For more details, refer to the [WCAG 2.2 Report section](#).

Chapter [10: Non-Web software](#)

Not applicable

Chapter [11: Software](#)

Not applicable - The Docebo learning platform does not include any Software

Chapter [12: Documentation and support services](#)

This report covers accessibility conformance for the Docebo learning platform and does not cover Documentation or Support Services. Learner documentation is available in the form of a [learner guide](#). At the moment, this guide is partially accessible, but Docebo is working to improve its accessibility. End-users with disabilities can open support requests directly at accessibility@docebo.com.

Chapter [13: ICT Providing Relay or Emergency Service Access](#)

Not applicable

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